Program Completion Report

of

A Two Weeks Self-Paced Online FDP on Delivering Online Courses using Canvas LMS

28th June – 9th July, 2021



Organized by

Department of Production & Industrial Engineering Birla Institute of Technology, Mesra Ranchi

Program Completion Report

The department of Production and Industrial Engineering at BIT Mesra, Ranchi successfully conducted "A Two Weeks Self-Paced Online FDP on Delivering Online Courses Using Canvas LMS" online from June 8th to July 9th, 2021. This online course exposed participants to the Canvas Learning Management System's core features and capabilities. Participants are allowed to progress through the courses at their own pace, going through the recorded lectures and tutorial according to individual comprehending capabilities in each learning session till the tutorial is completed. The participants completed a series of tasks in a sequential order, with each learning activity building on the information gained in previous exercises. The successful completion of the course is anticipated to enable faculty to provide their courses online to students in a more efficient manner, as well as to quickly assess the students. A total of 20 faculty members from various institutions participated in the FDP and 19 faculty members successfully completed it.

Dr. Joyjeet Ghose Course Coordinator



Dr. Bappa Acherjee Course Coordinator

Approval for the Faculty Development Program:

DEPARTMENT OF PRODUCTION & INDUSTRIAL ENGINEERING BIRLA INSTITUTE OF TECHNOLOGY, MESRA RANCHI-835215 Email: hod.pe@bitmesra.ac.in, Phone: +91-651-2275444(Ext-4474), Fax: +91-651-2275401 Dated: 01.06.2021 To, Dean of FA BIT, Mesra Sub: Application for conducting a National Level A Two Weeks Self-Paced Online FDP on Delivering Online Course Using Canvas LMS from 28.06.2021 to 9.07.2021. Sir, Department of Production & Industrial Engineering would like to organize a National Level A Two Weeks Self-Paced Online FDP on Delivering Online Course Using Canvas LMS from 28.06.2021 to 9.07.2021. The expensed of the FDP is expected to be covered by the registration money. We are expecting more than 100 participants, and the expected collection of money may be around Rs 50000.00. However, in case of lesser amount, the expenses may be adjusted from departmental budget. Budget of the program Remark Price (Rs) Item SI NO. 20000.00 FB and YouTube Ads 1. For video editing 20000.00/annual Video editing software (Adobe Creative Cloud) 2. subscription 40000.00 Total The relevant documents are attached herewith. The video brochure and another video highlighting the relevance of the FDP will be sent by email. Regards. Yours Sincerely Joyjeet Ghose OIT 06 [2] D AR (104) - Siv, for Your approval PISS D OFA - Approved Knuallettegie 09/6/2021 Office of Dean of Faculty Affairs (DoFA) Ref. No.: 17.80 Date of Issue: Dr. Joyjeet Ghose, Ph.D., Head of Department, Production Engineering. Email: joyjeet@bitmesa.ac.in Mobile No..: +919801339620

About the Program:

Because of the COVID 19 pandemic, all of us, as educators, are seeking to provide our students with online courses. We generally used live lectures, however in specific situations we simply utilized recorded lectures. Managing online education is a challenging task. Canvas Learning Management System is one of the possible solutions for making it easier for us to manage the course. This course is designed to expose educators to the fundamentals of the Canvas Learning Management System.

Digital pedagogy development has become an essential component of current education. This is due to the apparent advantages it provides. Schools, universities, and colleges are being encouraged to adopt digital pedagogies by the CBSE, ICSE, UGC, and AICTE.

Online education has become a component of our curriculum. We are set to begin monsoon 2021 in online mode, making this course extremely relevant.

Successful completion of the course enables the educators to deliver their content to the students online and in a better way and will also help them to assess the students easily. This course also prepares the educator to begin using flipped classrooms technique.

Course Coordinators

Dr. Joyjeet Ghose, Associate Professor

Dr. Bappa Acherjee, Assistant Professor

The course resources include video tutorials and instructional materials. Assignments and quizzes have been meticulously designed to improve the learning experience and make the course more interesting and challenging.

- . Module 1: Introduction and overview
- . Module 2: Creating Modules and Pages
- . Module 3: Creating assignments and quizzes
- Module 4: Using Files and Commons in Canvas
- Module 5: Grouping students and managing grades and other topics
- Module 6: Miscellaneous topics

Program Brochure

About the Program

The faculty development program is designed for training faculty members in developing and delivering online courses to the students seamlessly using Canvas LMS.

This will be in online mode (Self-Paced) so that the course itself will be a live demo of how online (MOOC) courses are conducted. This training will be provided using video lectures, flip lectures and e content in Canvas. Thus, enabling the participants to learn at their own pace.

The training will be appropriately augmented with online graded assignment and quizzes, which will ensure 100% participation.

Any educator who has basic

computer skills. Attendees must

have a computer system or Smart

For Whom

Phone.

Course Coordinators: Dr. Joyjeet Ghose Dr. Bappa Acharjee

Contact us

Joyjeet Ghose, Associate Professor, Department of Production Bindustrial Engineering Email: Joyjeet@bitmesra.ac.in www.bitmesra.ac.in A Two Weeks Self-Paced Online FDP on Delivering Online Course Using Canvas LMS



Department of Production & Industrial Engineering

Organized by

BIRLA INSTITUTE OF TECHNOLOGY, MESRA, RACNHI

ESTABLISHED IN 1955



What is Canvas LMS?

Canvas is a Learning Management System (LMS) comprised of a simple set of software tools designed to deliver course content. Canvas is a cloud-based program that allows instructors to build content for course delivery online or semi-online. This allows students access to the course materials, submit assignments, and view grades online, from anywhere and any device.

Instructors can take online guizzes, encourage discussion, connect with students and take various surveys including feedback.

Live lecture (Google meet/Microsoft Team) can also be augmented.

Relevance of the course

Online education has become a part of our curriculum. As such this FDP is highly relevant. We are about to start monsoon 2021 in online mode, which makes this course highly relevant.

Successful completion of the course will enable the faculty member to deliver their content to the students in a better way and will also help them to assess the students easily.

Course Fees

Interested candidate need to deposit a nominal fee of Rs 500, by bank transfer to Account Name: BIT MESRA RANCHI

Account Name: Bit MESHA HANCHI Bank Name: UCO Bank Branch Name: Mesra, Ranchi A/C No. 01670200000002 IFSC Code : UCBA0000167

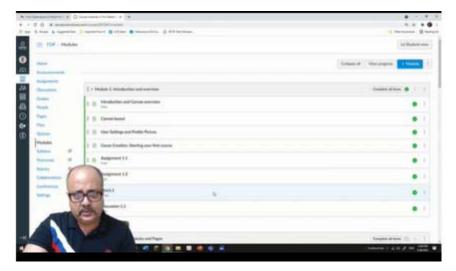
Email your name, designation, affiliation and payment receipt to: joyjeet@bltmesra.ac.in by 25th June 2021



Course Resources

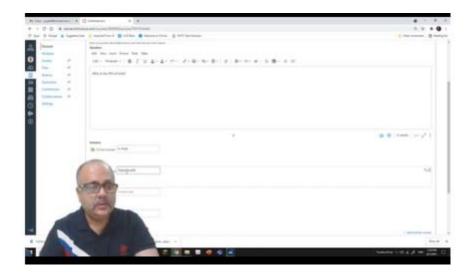
• M	lodule 1: Introduction and overview	Complete all items 📀 +	:
Å.	Introduction and Canvas overview View	ø	:
i. Ih	Canvas layout	0	:
	User Settings and Profile Picture	0	÷
Ĩħ	Course Creation. Starting your first course	0	:
	Assignment 1.1 29 Jun 5 pts	0	:
R	Assignment 1.2 29 Jun 5 pts	0	:
: \$	Quiz1.1 29 Jun 10 pts	0	:
- P	Discussion 1.1 29 Jun 5 pts	0	:

	• M	odule 2: Creating Modules and Pages Complete all items	+	:
	-	How to create Modules View	Ø	:
	Ĩ.	How to create Pages	0	:
	- Alte	Creating Discussions	0	:
::	\$3	Quiz 2.2 2 Jul 10 pts	0	:
::	\$3	Quiz 2.1 2 Jul 10 pts	0	:
	Ð	Assignment 2.1 2 Jul 5 pts	ø	:
8	R	Assignment 2.2 2 Jul 5 pts	0	:



#	• M	odule 3: Creating assignments and quizzes Complete all items	+	÷
	P	Creating Assignments View	0	:
	Ĩh.	Adding Student to your Canvas course	0	÷
	đh	How to create a Quiz in Canvas?	Ø	:
:	and the second s	Creating Question Banks	Ø	:
	\$3	Quiz 3.1 5 Jul 10 pts	0	:
	P	Assignment 3.1 5 Jul 5 pts	0	:
	P	Assignment 3.2 5 Jul 5 pts	Ø	:

-	• M	odule 4: Using Files and Commons in Canvas	Complete all items 📀 +		:
8	and a	Files Overview in Canvas	•		:
	-	Using commons in Canvas View	o		:
:	đh	Importing Commons resource in Canvas	•		:
8	an.	How to download or export grades in canvas; & other topics	٥		:
	P	Assignment 4.1 7 Jul 5 pts	0		:
8	P	Assignment 4.2 7 Jul 5 pts	•		:
	**	Quiz 4.1 7 Jul 5 pts	o		:
	Ş	Discussion 4.1 7 Jul 5 pts	•)	:



•	M	odule 5: Grouping students and managing grades and other topics	• +	1
	- Bis	Creating Groups	0	
:	Ĩ	Group Tasks	0	
1	Ĩ	Using Speed Grader	0	
:	The second	Establishing Link (Internal and External)	0	
:	ą	Discussion 5.1	0	
	R	Assignment 5.1 9 Jul 5 pts	•	:
	Ð	Assignment 5.2 9 Jul 5 pts	•	
:	\$3	Overall Course feedback 9 Jul 1 pts	0	
:	The	Concluding message	0	

.	Mo	odule 6: Miscellaneous topics	• +	ł
:: D	-la	Nuts & Bolts	0	:
# E	-	Importing content from Moodle into Canvas	٥	:
# 0		Roll call in canvas	٥	:
	F	How to create TurnItin assignments	٥	:

Creating Groups

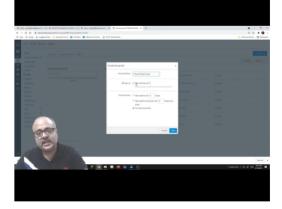
Group sets house the different groups within a course. Before creating a new group set, you may want to view the existing group sets. You can also clone an existing group set.

Once you have created a group set, you can manually create groups in the set or automatically create groups in the set.

Note: Canvas allows you to create up to 200 groups

Video turorials on how to create Groups

https://youtu.be/KmleqffhN4U



Participants

	Name	Login ID	SIS ID	Section	Role	Last Activity	Total Activity	
	Atul Kumar Pandey (He/Him)	atulkrpandey@gmail.com		A Two Weeks Online FDP	Student	9 Jul at 11:38	05:48:13	÷
	a.kushwaha@bitmesra.ac.in	a.kushwaha@bitmesra.ac.in		A Two Weeks Online FDP	Student	9 Jul at 18:09	06:10:13	:
	BAPPA ACHERJEE (He/Him)	bappa.rana@bitmesra.ac.in		A Two Weeks Online FDP	Teacher	15 Jul at 10:36	06:13:00	:
	akhileshkroy@bitmesra.ac.in (He/Him)	akhileshkroy@bitmesra.ac.in		A Two Weeks Online FDP	Student	8 Jul at 19:38	05:38:55	:
8	amitkumar@bitmesra.ac.in (He/Him)	amitkumar@bitmesra.ac.in		A Two Weeks Online FDP	Student	11 Jul at 8:14	09:29:30	:
6	Arnab Karmakar (He/Him)	arnab.ngt@gmail.com		A Two Weeks Online FDP	Student	10 Jul at 18:55	13:39:02	:
۲	arpitasri80@gmail.com (She/Her)	arpitasri80@gmail.com		A Two Weeks Online FDP	Student	9 Jul at 10:04	04:16:58	÷
	Biswajit Chakraborty (He/Him)	drchakraborty.biswajit@gmail.com		A Two Weeks Online FDP	Student	9 Jul at 20:45	10:50:43	:
	Sarbani Chakraborty (She/Her)	schakraborty@bitmesra.ac.in		A Two Weeks Online FDP	Student	30 Jun at 7:17	01:36:06	÷
	dks10@iitbbs.ac.in	dks10@iitbbs.ac.in		A Two Weeks Online FDP	Student	9 Jul at 15:09	04:34:29	:
	drrklal@gmail.com (He/Him)	drrklal@gmail.com		A Two Weeks Online FDP	Student	9 Jul at 9:51	04:33:13	:
(6)	Anand Gaurav (He/Him)	anandgaurav1303@gmail.com		A Two Weeks Online FDP	Student	9 Jul at 12:13	05:46:03	:
8	Joyjeet Ghose (He/Him)	joyjeet@bitmesra.ac.in		A Two Weeks Online FDP	Teacher	12 Jul at 8:44	17:02:21	:
-	Sutapa Mondal (She/Her)	smondal@bitmesra.ac.in		A Two Weeks Online FDP	Student	9 Jul at 23:59	08:05:58	:
٩	payalbhardwaj@bitmesra.ac.in (She/Her)	payalbhardwaj@bitmesra.ac.in		A Two Weeks Online FDP	Student	9 Jul at 22:34	15:03:15	
	pkmanoharan@bitmesra.ac.in	pkmanoharan@bitmesra.ac.in		A Two Weeks Online FDP	Student	8 Jul at 11:41	07:14:14	:
()	shaileshdewangan123@gmail.com (He/Him)	shaileshdewangan123@gmail.com		A Two Weeks Online FDP	Student	9 Jul at 23:20	03: <mark>3</mark> 0:23	:
	skumar@bitmesra.ac.in (He/Him)	skumar@bitmesra.ac.in		A Two Weeks Online FDP	Student	9 Jul at 15:55	05:08:00	:
	Abhishek Thote	abhi.thote8@gmail.com		A Two Weeks Online FDP	Student	10 Jul at 20:00	10:38:34	:
	vijaybitd@bitmesra.ac.in	vijaybitd@bitmesra.ac.in		A Two Weeks Online FDP	Student	12 Jul at 12:41	04:08:58	:
P	vikash.sharma@bitmesra.ac.in (He/Him)	vikash.sharma@bitmesra.ac.in		A Two Weeks Online FDP	Student	9 Jul at 11:20	03:57:32	:
	Shankar Chandra Vishwakarma (He/Him)	scvccl09@gmail.com		A Two Weeks Online FDP	Student	10 Jul at 19:53	18:32:31	÷

	1.1 Total	10	5 84	4 40	5 93	5 92	5 99	5 93	5 86	5	5 78	5 90	5 98	<mark>5</mark> 96		5 94		5 86	3 72	5 92	5 100	4 36	5 88		5 100
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	Quiz 2.1	10	9	5	10	10	10	10	9		9	6	10	10		6		9	9	6	10	80	00		10
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	Assignme nt 2.1	s	2		S	5	5	S	5		5	5	5	5		5		5	5	5	5		5		2
	Assignm ent 1.1	s	2		S	2	5	5	5	5	æ	5	2	5		5		5	5	S	S		5		5
	Discussio n 1.1	S		5	S	2	S	S	2		5	S	S	S		S				S	ŝ	2	5	12	5
	Student	Points Possible	A. K. Pandey	a.kushwaha@bitmesra.ac.in	akhileshkroy@bitmesra.ac.in	amitkumar@bitmesra.ac.in	Arnab	arpitasri80@gmail.com	Chakraborty, Biswajit	Chakraborty, Sarbani	dks10@iitbbs.ac.in	drrklal@gmail.com	Gaurav, Anand	Mondal, Sutapa	payalbhardwaj@bitmesra.ac	.in	pkmanoharan@bitmesra.ac.i	ч	shaileshdewangan123@gmai I.com	skumar@bitmesra.ac.in	Thote, Abhishek	vijaybitd@bitmesra.ac.in	vikash.sharma@bitmesra.ac. in	Vishwakarma, Shankar	Chandra

Two weeks Online Self- Paced FDP on Delivering Online Course Using Canvas LMS

Evaluation of the Performance of Participants

Feedback on the FDP



Question Breakdown

Attempts: 17 out of 17					
One a scale of 1 to 5, where 1= Strongly D of agreement:	isagree and 5 = Strongly A	Agree, please rat	e your level		
The course has increased my interest in thi	is field of study.				
[1.005.00]	17 respondents	100 %	~	100% answered correctly	
Attempts: 17 out of 17		1			
One a scale of 1 to 5, where 1= Strongly Dis of agreement:	sagree and 5 = Strongly Ag	gree, please rate	your level		
The course content was organized and clear	ly presented.				
[1.005.00]	17 respondents	100 %	~	100% answered correctly	
Attempts: 17 out of 17			τ.		
One a scale of 1 to 5, where 1= Strongly Dis of agreement:	sagree and 5 = Strongly Ag	gree, please rate	your level		
The assignments contributed to my knowled subject.	dge of the course materia	l and understan	ling of the		
[1.005.00]	17 respondents	100 %	~	100% answered correctly	
Attempts: 17 out of 17					
One a scale of 1 to 5, where 1= Strongly Dis of agreement:	sagree and 5 = Strongly A	gree, please rate	your level		
Quizzes/assignments/discussions were a fai material.	ir assessment of my know	ledge of the cou	rse		
[1.005.00]	17 respondents	100 %	~	100% answered correctly	
and southers and				100% answered correctly	

Attempts: 17 out of 17				
One a scale of 1 to 5, where 1= Stron of agreement:	gly Disagree and 5 = Strongly Ag	ree, please <mark>r</mark> ate y	our level	
Quizzes/assignments/discussions mo	tivated me to explore the course	material.		
[1.005.00]	16 respondents	94 %	~	94% answered correctly
Something else	1 respondent	6 %		
Attempts: 17 out of 17				
One a scale of 1 to 5, where 1= Strong of agreement:	gly Disagree and 5 = Strongly Ag	ree, please rate y	our level	
Online videos were adequate to cover	the topics			
[1.005.00]	16 respondents	94 %	\sim	94% answered correctly
Something else	1 respondent	6 %		
[1.005.00]	17 respondents	100 %	~	100% answered correctly
Attempts: 17 out of 17				
One a scale of 1 to 5, where 1= Stron of agreement:	gly Disagree and 5 = Strongly Ag	ree, please rate y	our level	
The grading practices were clearly de	fined.			
[1.005.00]	17 respondents	100 %	V	100% answered correctly
Attempts: 17 out of 17				
One a scale of 1 to 5, where 1= Stron of agreement:	gly Disagree and 5 = Strongly Ag	ree, please rate y	our level	
The course included opportunities for perspectives.	participants to ask questions ar	nd express persor	nal	
[1.005.00]	17 respondents	100 %	~	100% answard association
		100505:		100% answered correctly

Attempts: 2 out of 2					
One a scale of 1 to 5, where 1= Strongly Disag of agreement:	gree and 5 = Strongly Ag	gree, plea	ase <mark>r</mark> ate your	level	
The course content was organized and clearly	presented.				
[1.005.00]	2 respondents	100 %	_	~	
[1.00.0.00]	2 respondents	100		ř	100% answered correctly
Attempts: 15 out of 17					
Any more topic to be added to the syllabus					
Answers that scored in the top 27%	16 respondents	94 %	_	~	
Ungraded answers	1 respondent	6 %	~		
Attempts: 17 out of 17					-0
I would recommend this course to a collective					Discrimination Index (?)
I would recommend this course to a colleague.					Disci ministori mack ()
True	17 respondents	100 %		\sim	100% answered correctly
False		0 %			
Attempts: 16 out of 17 What did you find to be the most helpful part	of the course?				
State of a state of the state o	of the course? 16 respondents 1 respondent	94 % 6 %	~	~	
What did you find to be the most helpful part Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17	16 respondents 1 respondent		×	✓	
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of	16 respondents 1 respondent	6 %	~	~	
What did you find to be the most helpful part Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17	16 respondents 1 respondent		~	✓	
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 15 out of 17	16 respondents 1 respondent of the course? 16 respondents	6 % 94 %	~	✓	
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers	16 respondents 1 respondent of the course? 16 respondents	6 % 94 %	~	✓	
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 15 out of 17 Any other remarks Answers that scored in the top 27%	16 respondents 1 respondent of the course? 16 respondents 1 respondent 1 respondents 1 respondents 1 respondents 1 respondents	6 [%] 94 [%] 6 [%]	✓		
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 15 out of 17 Any other remarks	16 respondents 1 respondent of the course? 16 respondents 1 respondent 1 respondent	6 [%] 94 [%] 6 [%]			
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 15 out of 17 Any other remarks Answers that scored in the top 27% Ungraded answers	16 respondents 1 respondent of the course? 16 respondents 1 respondent 1 respondents 1 respondents 1 respondents 1 respondents	6 [%] 94 [%] 6 [%]	 ✓ ✓ ✓ 		
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 15 out of 17 Any other remarks Answers that scored in the top 27% Ungraded answers	16 respondents 1 respondent of the course? 16 respondents 1 respondent 1 respondents 1 respondents 1 respondents 1 respondents	6 [%] 94 [%] 6 [%]			-0.18
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 15 out of 17 Any other remarks Answers that scored in the top 27% Ungraded answers Attempts: 17 out of 17	16 respondents 1 respondent of the course? 16 respondents 1 respondent 1 respondents 1 respondents 1 respondents 1 respondents	6 [%] 94 [%] 6 [%]			-0.18 Discrimination Index @
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 15 out of 17 Any other remarks Answers that scored in the top 27% Ungraded answers Attempts: 17 out of 17	16 respondents 1 respondent of the course? 16 respondents 1 respondent 1 respondents 1 respondents 1 respondents 1 respondents	6 [%] 94 [%] 6 [%]	 ✓ ✓ ✓ 		Discrimination Index @
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 15 out of 17 Any other remarks Answers that scored in the top 27% Ungraded answers Attempts: 17 out of 17 Attempts: 17 out of 17 I will implement Canvas to my course in comin	g semester.	6 [%] 94 [%] 6 [%] 94 [%]			
What did you find to be the most helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 16 out of 17 What did you find to be the least helpful part of Answers that scored in the top 27% Ungraded answers Attempts: 15 out of 17 Any other remarks Answers that scored in the top 27% Ungraded answers Attempts: 17 out of 17 I will implement Canvas to my course in comin yes	a 16 respondents 1 respondent 16 respondents 16 respondents 1 respondent 1 respondent 1 respondent 1 respondents 1 respondents 1 respondents 1 respondents 1 respondents 1 respondents	6 [%] 94 [%] 6 [%]			Discrimination Index @

Attempts: 2 out of 2		
One a scale of 1 to 5, where 1= Strongl of agreement:	y Disagree and 5 = Strongly Agree, please rate your level	
The course has increased my interest in	this field of study.	
[1.005.00]	2 respondents 100 %	/ 100% answered correctly
Attempts: 2 out of 2		
Did learning to use CANVAS add value	to your teaching skills?	
One a scale of 1 to 5, where 1= Strongl	y Disagree and 5 = Agree	
[1.005.00]	2 respondents 100 %	100% answered correctly
Attempts: 2 out of 2		
	y Disagree and 5 = Strongly Agree, please rate your level	
of agreement: Quizzes/assignments/discussions were	a fair assessment of my knowledge of the course	
material.	,	
[1.005.00]	2 respondents 100 %	100% answered correctly
	2 respondents 100 %	/ 100% answered correctly
[1.005.00]	2 respondents 100 %	100% answered correctly
[1.005.00] Attempts: 3 out of 3		/ 100% answered correctly
[1.005.00] Attempts: 3 out of 3	2 respondents 100 %	/ 100% answered correctly
[1.005.00] Attempts: 3 out of 3 One a scale of 1 to 5, where 1= Strongl	y Disagree and 5 = Strongly Agree, please rate your level	100% answered correctly
[1.005.00] Attempts: 3 out of 3 One a scale of 1 to 5, where 1= Strongl of agreement:	y Disagree and 5 = Strongly Agree, please rate your level	100% answered correctly
[1.005.00] Attempts: 3 out of 3 One a scale of 1 to 5, where 1= Strongl of agreement:	y Disagree and 5 = Strongly Agree, please rate your level	100% answered correctly
[1.005.00] Attempts: 3 out of 3 One a scale of 1 to 5, where 1= Strongl of agreement: The grading practices were clearly defin	y Disagree and 5 = Strongly Agree, please rate your level ned.	
[1.005.00] Attempts: 3 out of 3 One a scale of 1 to 5, where 1= Strongl of agreement: The grading practices were clearly defin	y Disagree and 5 = Strongly Agree, please rate your level ned.	
[1.005.00] Attempts: 3 out of 3 One a scale of 1 to 5, where 1= Strongl of agreement: The grading practices were clearly defin [1.005.00] Attempts: 1 out of 1	y Disagree and 5 = Strongly Agree, please rate your level ned.	
<pre>[1.005.00] Attempts: 3 out of 3 One a scale of 1 to 5, where 1= Strongl of agreement: The grading practices were clearly defin [1.005.00] Attempts: 1 out of 1 One a scale of 1 to 5, where 1= Strongl of agreement:</pre>	y Disagree and 5 = Strongly Agree, please rate your level ned. 3 respondents 100 %	

One a scale of 1 to 5, where 1 = Strongly Disagree and 5 = Strongly Agree, please rate your level of agreement:				
Online videos were adequate to cover	the topics			
[1.005.00]	1 respondent	100 %	~	100% answered correctly
Attempts: 1 out of 1				
One a scale of 1 to 5, where 1= Strong of agreement:	ly Disagree and 5 = Strongly A	Agree, please rate	your level	
The assignments contributed to my knowledge of the course material and understanding of the				
The assignments contributed to my kr subject.	owledge of the course materia	al and understand	ling of the	
	owledge of the course materia	al and understand	ling of the	100% answered correctly
subject.			ling of the	100% answered correctly
subject. [1.005.00]	1 respondent	100 %	× 1	100% answered correctly
subject. [1.005.00] Attempts: 3 out of 3 One a scale of 1 to 5, where 1= Strong	1 respondent gly Disagree and 5 = Strongly A	100 [%]	× 1	100% answered correctly



FDP Completion Certificates for Participants:





































